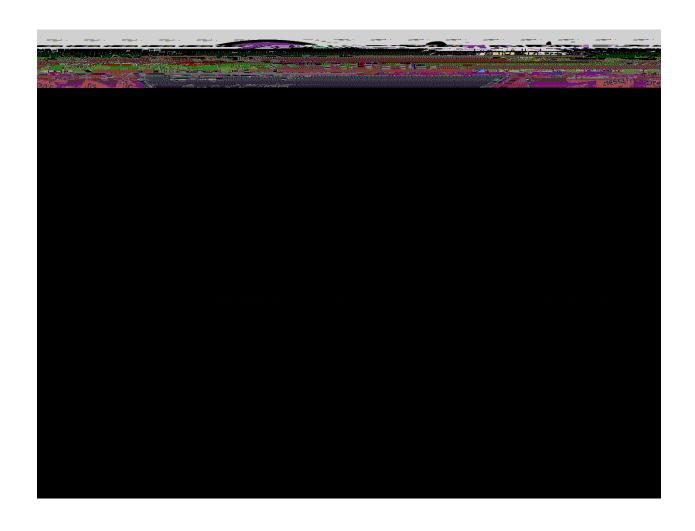
A A

Student Learning Outcomes Assessment of Co-Curricular Experiences

Development of Student Learning Outcomes

When writing learning outcomes, choose a level of learning (Bloom's Taxonomy) to be achieved. Make them specific and measurable - think SMART goals.

Upon complete of	, students will be able to/will learn
Program	
SLO goal:	
Level of learning:	



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In-Session Activity

Unit: Campus Recreation Center

This activity will guide you through the process of identifying and assessing student learning outcomes in cocurricular environments. In small groups, complete the section of the handout with blank lines.

Discuss potential findings, recommendations and action plans.

Program: Wellness Center student staff training	
Learning activities/opportunities: Full-day orientation, one-hour biweekly staff meetings evaluation with supervisor 9fall and spring), two day end of year retreat.	, one-on-one
SLO:	
Measure(s):	_
Direct or Indirect:	
Target or Goals:	
Connection to Mission or Strategic Plan:	
Connection to Gen Ed, institutional learning outcomes/goals:	
Key Findings:	
Recommendations:	
Action Plan:	

Student Learning Outcome Assessment Planning Form

Unit: Program:	
Learning activities/opportunities:	
SLO:	
Measure(s):	_
Direct or Indirect:	
Target or Goals:	
Connection to Mission or Strategic Plan:	
Connection to Gen Ed, institutional learning outcomes/goals:	
Key Findings:	
Recommendations:	
Δction Plan:	