

# Student Learning Outcomes Assessment of Co-Curricular Experiences

## Development of Student Learning Outcomes

When writing learning outcomes, choose a level of learning (Bloom's Taxonomy) to be achieved. Make them specific and measurable - think SMART goals.

Upon complete of \_\_\_\_\_, students will be able to/will learn....

Program \_\_\_\_\_

SLO goal: \_\_\_\_\_

Level of learning: \_\_\_\_\_





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## In-Session Activity

This activity will guide you through the process of identifying and assessing student learning outcomes in co-curricular environments. In small groups, complete the section of the handout with blank lines.

Discuss potential findings, recommendations and action plans.

Unit: Campus Recreation Center

Program: Wellness Center student staff training

Learning activities/opportunities: Full-day orientation, one-hour biweekly staff meetings, one-on-one evaluation with supervisor (fall and spring), two day end of year retreat.

SLO: \_\_\_\_\_

\_\_\_\_\_

Measure(s): \_\_\_\_\_

Direct or Indirect: \_\_\_\_\_

Target or Goals: \_\_\_\_\_

\_\_\_\_\_

Connection to Mission or Strategic Plan: \_\_\_\_\_

\_\_\_\_\_

Connection to Gen Ed, institutional learning outcomes/goals: \_\_\_\_\_

\_\_\_\_\_

Key Findings:

Recommendations:

Action Plan:

# Student Learning Outcome Assessment Planning Form

Unit: Program:

Learning activities/opportunities:

SLO: \_\_\_\_\_  
\_\_\_\_\_

Measure(s): \_\_\_\_\_

Direct or Indirect: \_\_\_\_\_

Target or Goals: \_\_\_\_\_  
\_\_\_\_\_

Connection to Mission or Strategic Plan: \_\_\_\_\_  
\_\_\_\_\_

Connection to Gen Ed, institutional learning outcomes/goals: \_\_\_\_\_  
\_\_\_\_\_

Key Findings:

Recommendations:

Action Plan: