



- The faculty began implementing the adoption of OERs by completing a review of the literature on the success of OERs in traditional and online courses. Hilton (2016) synthesized sixteen studies relating to effectiveness and perceptions of OER, and found that in general, students and faculty find them to be of equal or better quality than traditional textbooks and that students perform just as well in their classes when using OER as traditional textbooks.
- Based on statistics published by CCBC's Planning, Research and Evaluation Office, Introduction to Sociology had enrollments of over 1,000 students in face-to-face and online formats at the end of the third week during the fall terms of 2014-2016. This course ranks in the top 15 most highly enrolled courses at CCBC.

FOR SCALING/SUPPORTING PROJECTS ONLY

- In addition, the College's Technology Trends FY 2015 report stated that, "The College's online education market will continue to expand. Current and potential students will continue to shop for online and web-based educational products that meet their needs and are positioned within their time and financial constraints." The use of OERs will assist students in reducing the cost of attending college.

RESOURCES

will develop training sessions for other full-time and adjunct faculty as the implementation of OERs proceeds. The training sessions will provide complete demonstrations on the application of OERs into course modules that align with specific learning objectives from the Common Course Outline. In addition, we will pair each adjunct with a full-time faculty member to serve as a mentor throughout this process.

