University of Baltimore WRIT 300 Course Portfolio Submission Checklist

Portfolio Minimum Requirements

Self-Reflective	
Rhetorical Analysis	

Research	

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University of Baltimore Writing Program Developmental Rubric: Program Assessment

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	level of achievement	!"#$#%&"'('	)$#*+,+-.!'/'	–O–$&+. &'1'	O+. +O23'4'
Outcome #1 **Rhetorical** **knowledge**	"#$%&$$' $!()' *+(#%, -!$#*&, *#+. !+/!0+(*/+-#+!1+%&2' . *$3!4(#*' $!4#")!&. 1' ($*, . 1#. 5!+/!, &1#' . %' !#. !1#//' (' . *!()' *+(#%, -!$#*&, *#+. $3!, . 1!0(' $' . *$!1+%&2' . *$!#. !, *!-' , $*!/+&(!1#//' (' . *!5' . (' $6!				
Outcome #2 **Writing process** **strategies**	"#$%&$$' $!$*(, *' 5#' $!/+(!1(, /*#. 53!(' 7#$#. 53!, . 1!' 1#*#. 58!$) +4$!' 7#1' . %' !+/!(' 7#$#. 5!' //' %*#7' -9!#. !(' $0+. $' !*+!/' ' 1: , %; 8!1' 2+. $*(, *' $!0&(0+$' /&-!(' $' , (%) !$*(, *' 5#' $8!1+' $!. +*!1' 2+. $*(, *' !$#5. #/#%, . *!. ' ' 1!/+(!1/&(*) ' (!(' 7#$#+. 6!				
Outcome #3 **Metacognition and** **self-reflection**	<&#1' $!(' , 1' ($!*) (+&5) !*) ' !0+(*/+-#+!1*+!$) +4%, $' !, !(, . 5' !+/!' //' %*#7' !4(#*#. 5!$*(, *' 5#' $!+4. !1#$%&&$$' $!+4. !-#*' (, %9!) !#$*+(9!#. %-&1#. 5!) !#$=)' (!5(+4*) !, $!, !4(#*' (3!, . 1!' 7, -&, *' !(#*' (3!, . 1!' 7, -&, *' !4(#*. 5!' //' %*#7' -9!, !*!7, (#+&$!$*, 5' $6!!				
Outcome #4 **Textual conventions**	>00-#' $!5' . (' 3!/+(2, *3!, . 1!$*(&%*&(' !%+. 7' . *#+. $!00(+0(#, *' -9!#. !, --!0+(*/+-#+!1+%&2' . *$!$8!#. ' 5(, *#. 5!1+%&2' . *, *#+. !$#5+&(%' $!, . 1!1#+%&2' . *, *#+. !%+. 7' . *#+. $!#. *+!*) ' #(!+4. !4(#*#. 5!&$#. 5!, !7, (#+&$!$*9-' !5&#1' -#. ' ' $6!				
Outcome #5 **Proofreading** **strategies**	"' 2+. $*(, *' $!0(+/#%#' . *!%+. *(+-!+/!5(, 22, (3!$' . *' . %' !$*(&%*&(' , !0&. %*&, *#+. , !, . 1!$0' --#. 5!#. !*) ' #(!+4. !4(#*#. 5!&$#. 5!, !7, (#+&$!$*9-' !5&#1' -#. ' ' $6!0(++/(' , 1#. 58!1+' $!. +*!1' 2+. $*(, *' $!#5. #/#%, . *!. ' ' 1!/+(!1/&(*) ' (!(' 7#$#+. 6!!!!				

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